



Date Posted: 9/25/2020

Douglass Middle School

School Site Council (SSC) Agenda/Minutes September

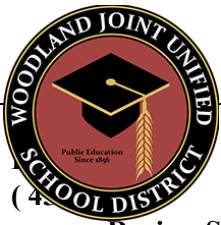
Meeting Date: September 30, 2020	Meeting Location: https://wjusd-org.zoom.us/j/93071186155?pwd=YjlyYk5ENXBUNURvU0pjdklUVUJZdz09
Starting Time: 5:00pm	Ending Time: 6:00pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	5:04
2. Roll Call (1 minute) Indicate those present	None	Secretary	Roll Call on Zoom by L. Carillo L. Carillo-Principal M.Lamas-Parent Rebecca Rossiter-Staff Member Ruben Ramirez-Parent K. Hunter-Teacher L. Pacheco-Student J. Castro-Parent B. Fuentes-Translator L. Soga-Teacher N. Ackerman-Student.
3. Additions/Changes to Agenda (1 min.)		Chair	No Changes Proposed.
4. Reading and Approval of Minutes (5 min.) English Spanish		Secretary	Motion to Approve: M. Llamas 2nd: L.Soga Unanimously approved
5. Reports of Officers/Committees (10 min.)	*Not Applicable	Chair	NA
6. Public Comment (5 min.)	*Not Applicable	Chair	None

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (0 min.)	NA	Principal	None
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<p>8. New</p> <ul style="list-style-type: none"> ● Review SSC expectations and roles (Video) ● Elect officers- Chair, Vice Chair, Secretary ● Select LCAP Rep ● Review and approve bylaws <ul style="list-style-type: none"> ○ English ○ Spanish ● Develop and approve calendar ● Review and Approve SPSA Goals English Goals Spanish 	<p>Elect officers</p> <p>Approve bylaws</p> <p>Approve calendar</p> <p>Approve SPSA</p>	<p>Chair/Principal</p>	<p>No questions from training.</p> <p>What metrics will be used this year to measure progress? Local assessment data (Math and English) SBAC data from 2 years ago. Rebecca Rossiter- Voted SSC Chair (All in favor, 0-opposed, 0-abstained) Mayra Llamas-Voted Vice Chair (8 in favor, 0-opposed, 1-abstained) (Mayra abstained) Chris Minor-) Voted Secretary (9 in favor, 0-opposed, 0-abstained)</p> <p>LCAP Representative-Janaya Castro</p> <p>Reviewed DMS SCC Bylaws L. Carrillo called for changes or additions to bylaws. Motion to approve by: J. Castro Seconded by R. Ramirez Approved by unanimous consent. Meetings will be held through Zoom until we move into another phase.</p> <p>Reviewed Proposed Meeting Calendar L. Carrillo explains rationale. L. Carrillo calls for questions, changes, or additions. M. Llamas noted that the current invite does not align with proposed calendar. R. Rossiter noticed that 10/28 is a conference day. L. Carrillo will update the current calendar update to reflect proposed calendar (attached). Motion to Approve: L. Soga Second: J. Anaya Unanimous consent</p> <p>Review and Approve SPSA (attached to Agenda) L. Carrillo reviewed the mini-biography. Enrollment has steadily increased over time, but we are seeing a slight decrease due to Covid. Hispanic/Latino population has increased by 1% Caucasian population has declined. English Learner Enrollment- Incoming 7th grader has a larger proportion of EL students but our portion of FEP students has declined. We have reclassified fewer students in the last Academic Year due to more rigorous exams.</p>
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K. Hunter asked about how percentages of EL percentages are represented in the data. L. Carillo-Dual entitled students are accounted for.
7th grade class was larger than 8th grade class but outperformed them with over 40% scoring at or above proficient. Reading was an area for growth. Slight increase in Math performance which moved DMS's rank on the CA Dashboard from red to orange. There is still room for growth in this area. Greatest area of need in math is conceptual and procedures.

Takeaways: Greatest focus should be on EL students in the use of academic language and mathematical reasoning.

There were several decreases in EL performances on ELPAC. Speaking is a student's greatest area of strength, but they struggle with reading.

60% of students qualify as low SES
15% are EL
11% students have exceptionalities.

Takeaways: We need additional supports in place before and after school.

68% of our students are Hispanic/Latino
We need to provide culturally engaging and relevant curriculum.

K.Hunter asks about how data is used to determine goals and whether the data compares different cohorts of students.
L. Carrillo stated that efforts are made in SPSA to compare a cohort (7th vs. 8th) instead of completely different groups.

CA Dashboard
Some areas improvement include chronic absenteeism, ELA, and Mathematics.

Areas of growth include Suspension rates.

No ratings for foster youth or homeless because it would violate their anonymity.



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ELA-Students with disabilities are still underperforming, but showing significant growth.
2 to 3 points is worth celebrating in terms of learning growth so double digits is exciting.

Conclusions:
Students with IEPS and EL students need extra support. Any student who was classified as EL (FEP, RFEP, EL, LTEL) need continued focus.

Math- Students with disabilities grew significantly. Only Hispanic students made gains.
EL 17+
EL+4
Classified Students maintained-1.1
Math proficiency is far below standard. Math should be the greatest focus in the upcoming year.

EL
47% of population making progress towards proficiency in English.
of 122 students who took the test 56 progressed, 2 maintained. Over 20 lost ground.

Chronic Absenteeism
Declined by 2.4% overall
EL, and homeless students absenteeism declined.

R. Rossiter asked for clarification. Are these students all now in high school?
L. Carrillo confirmed that this is correct.

Progress is in the right direction.

Suspension Rate
Increased overall suspension
EL suspension went down
Foster Youth, Homeless, Low SES, Students with disabilities are being suspended at higher rates.

White and Hispanic populations both saw increases in suspension rates.

Three Goals



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			<p>Goal 1: Each student will meet the skills and competencies of the graduate proviel in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.</p> <p>Goal 2: Each student's individual socio-emotional and academic needs will be through quality first instruction, enrichment, and intervention, in a safe and supportive environment.</p> <p>Goal 3: Accelerate the academic achievement and English proficiency of each English Learner through an assets oriented approach, and standards based instruction.</p> <p>R. Ramirez- Asked if teachers are getting any help with providing instruction. L. Carrillo-Responded that teachers are supported with professional development, paraprofessionals. and co-teachers. There is also a coaching system in place for teachers.</p> <p>K. Hunter-Commented that teachers need time to meet and discuss strategies to implement provided professional development. L. Carrillo- Money is set aside for collaboration in all goals, but there is a need to not pull teachers out of the classroom. L. Carillo will attempt to minimize staff meetings for more staff collaboration time.</p> <p>Motion: K Hunter 2nd: L. Soga Approved unanimously.</p>
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	<p>Adjourned at 6:48pm.</p>

Prepared By: Lore Carrillo
(type name)

(signature) _____

Date: 10/1/2020

All meeting materials available after the meeting. Contact the school office at 530-666-2191 for materials.